Success is a Choice Mentor Programme

Workshop Plan Module Three Workshop One

Target Group:
New Entrants to the Mortgage Broking Industry
Module No/Workshop Series:
Module 3 Workshop 1
Learning Outcome: At the end of this Workshop, mentees should be able to:
 □ Do a quick review of the interview system □ Understand refinancing □ Understand debt consolidation □ Complete the communication exercise □ Set Business goals for next 7 and 30 days using the short form review □ Create a time management planner for a week □ Complete Case study five
Assessment Criteria: as per Mentor Checklist
 □ Completed case study to industry standard □ Completed Time Management Planner for One Week □ Completed Business Plan

Resources:

Equipment: Data Projector, Whiteboard, Flip chart, laptops,

Guest Presenter options:

Expected Time:

6 hours including breaks

OHS

It is important for you as the mentor when you set up your training session to cover OHS.

You need to do this at the beginning of each session- you have a duty of care to anyone that you train to explain to them

- Where the emergency exits are
- Where the toilets are
- What to do in an emergency

You are also responsible for making sure that the learning environment is safe. So that means you don't conduct any of your sessions in any area that might be unsafe including the use of any resources that are not safe. E.g. Frayed electrical cords or extension cords running across the floor/trip hazards

Session

You are now moving into Module Three Ensure that you have completed the module checklist and given them to your

mentee to upload to AMMC. These get collated so that at the end of the programme your mentee will receive a certificate of completion.

This session you will look at systems with an activity. A review of the interview system and refinancing and debt consolidation. Once again role play is the best way to learn. So feel free to role play at any time to help reinforce a concept. You will do a communication exercise with them as this is good for them to realise that they can change the message by the way that the say something. We finish with risk and what lenders look at with different types of risk. We will look at the checklist once again and the loan checklist for a loan. Even though they will have put a loan together with the case study, you need to reinforce the checklist as this is their saviour with every loan.

They will walk through each section with you. You do not need to be an expert, as it is written clearly for them (and you) to read and then create discussion. Make sure you have read the section or the exercise first as then it is easier for you to guide them through it.

Their weekly plan will help you to see where they are spending their time. This is so you can keep them on track. They should email you this on a Monday and then you review with them at the end of the week or the following Monday. Case study:

Have them read through and question you as to the path to take, then they can spend some time researching it.

If they are not set up on your aggregator software as yet, then get them to look at the bank websites. Doing this will also show them how the customer does it and how frustrating it can be to go site to site. There are two case studies in each module and the mentee needs to tell you what research they have done so that you can see that they

understand the process. So read through the scenario and the instructions and get the conversation started.

The case study is the last thing that is covered for the day so that it is easier to remember and they are not distracted by it earlier in the day. If you give it to them too early then they will be thinking about that and not the task you are working on.

Finish the session with goal setting and what the next session will be about. If you need to; schedule some one on one time with those who need it.

Always finish each session with goal setting and what are they going to Stop, Continue and Start doing. This is their opportunity to show you that they are growing and managing their own performance.

Notes:

Access templates as required from your Simply Mentoring USB

Time	Topic	Main Points/Activity	Resources
10am- 10.15	Welcome	Welcome them back and go	
		over what the day's session	
		will hold as above in your	
		briefing.	
		Remind them to turn phones	
		to silent	

10.15-10.25	Record keeping	Get everyone to sign The	
		attendance log (you create)	Attendance log that you have
		Update where they are with	created
		their accreditations- (if they	
		have started) enter into log	
10.25- 10.45	Checklists	Go through the checklists for	End of Module one beginning
		Module one and make sure	of Module two
		they are on track to	
		completing each item	
		 Discuss 'negotiables' 	
		and non 'negotiables' in	
		client contact.	
		e.g.: speed of returning	
		all calls, level of literacy	
		required in written	
		communication; how	
		emails should be	
		constructed – no short	

		sharp responses; how	
		to make the customer	
		feel like they are your	
		only customer;	
		It may seem simple	
		however leave nothing to	
		chance. Ensure that the	
		new broker understands	
		that they should 'begin as	
		they mean to end'	
		If they want to end up as a	
		professional, they should	
		begin all activities as a	
		professional	
		Read through the checklist	
		for module two	
10.45am Break for a cuppa			
11am-11.30	Systems and a quick review	Walk them through why you	Their module
	of the interview system	need systems. In each stage	

of the loan process there is a
system to follow. A checklist is
a system. Getting the kids to
school requires a time system
at home. People who utilise
systems are less stressed
because they know where
they should be and how to
complete tasks because they
have checklists and systems.
It is not to say that you can't
work sometimes without a
formal system. There will
always be times that happens,
and after that you will want it
to be systemized so that you
know what to do next time.
That is what systems do. They
show us how to do a task so

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that we know how to do it next
time.
Talk about what systems we
have in the industry. Software,
commissions. The weekly plan
that they send you is part of a
system. The templates that
they complete for you are part
of system. The File cover
sheet is a system so that you
as the mentor can pick up any
file and know the background
of the deal.
Get them to do the activity at
the end of the systems
section.
They will be asked what
needs to be revised to get on
track. This should become

		one of their immediate goals.	
11.30-12.30	Understand refinancing	Read through the section and	Their manual
	Understand debt consolidation	get them to teach you about	
		refinancing and debt	
		consolidation. This will touch	
		back on their questioning skills	
		and their attitude towards the	
		customer will make all the	
		difference when refinancing	
		and consolidating debt.	
		This section also talks about if	
		you are doing to consolidate	
		debt; the correct way to do it	
		with the home loan.	
		Refinancing may not be the	
		answer. Ensure that you role	
		play some scenarios where	
		refinancing is the answer and	
		where it is not the answer.	

		Show them how a credit	
		proposal should be very	
		thorough when doing a	
		refinance or debt	
		consolidation so that the client	
		can see the "before and after"	
12.30 lunch Break		Get them to change their	
		outgoing message on their	
		mobile phones to something	
		industry relevant	
1- 1.30	Complete the communication	This is a "say it our loud:	Mentee manual
	exercise	exercise	
		It is very self-explanatory and	
		should give you a laugh and	
		also demonstrate the	
		importance of putting your	
		voice tone in the correct mode	
		Have them read through first	

		and then you do it and get	
		them to do it individually and	
		then to each other.	
2-2.30	Risk	Read through the section and	
		get them to teach you about	
		risk. How do lenders view	
		risk? Why do some customers	
		get a loan and others get	
		declined due to the 'risk' level	
		of the client.	
		Go through each paragraph	
		and tell a personals try around	
		each one	
	Recap of the system	Read thought the list and	
		discuss each step	
2.30 – 3pm	Review Goal Setting	Review their immediate, 7 day	Mentee Manual
	Time Management	and 30 day goals	Template on USB and in their
		Get them to be always	module
		thinking about where the	

		business is going to come	
		from.	
		Get them to complete the	
		template and the weekly plan	
3pm Break for a cuppa			
3.15- 3.45	Case Study Five	Get your mentees to read	Mentees to have their case
		through and to talk to you	study in the module
		about what the scenario is	Templates in back of module
		about. Get them to look at the	
		checklists provided and put	Case Study Five
		together the case study as per	
		the checklist.	
		Watch for any obvious errors	
		in their questioning, however if	
		they have a recommendation	
		from their own knowledge and	
		can back it up, then they are	
		demonstrating that they	

		understand the scenario.	
		They need to use you as the	
		customer or each other to	
		practice their interviewing	
		skills	
		The case study is designed to	
		get them "talking" and	
		researching	
		There are two in each module	
		They all follow the same	
		format. You are presented the	
		information; they research the	
		scenario and come back with	
		three lenders that they can	
		use. Give them time with you	
		to do a role play.	
3.15	Goal setting /expectations	What are their expectations	Module checklist double check
		going forward	on track

What are your expectations
(of yourself and your mentee)
Quick review of the day and
where do they need
clarification of what was
covered today
What do they need to:
Stop doing
Crop domig
Start doing
Continue doing
Continue doing
Thank them for coming today
Confirm date and times for
next session
End of session